

Unit 2 Clothes and appearance

Lesson A

The way we dress

Different approaches

starting point

A Pair work Look at these people's comments about the way they dress. Who do you think said what? Write the name of the person above each comment. Which person dresses the most like you?

<p>Tetsu</p> 	<p>Teresa</p> 	<p>Roger</p> 	<p>Darlene</p> 
<p>_____ :</p> <p>"I try to create a different look, so I spend a lot of time shopping in vintage clothing stores."</p>	<p>_____ :</p> <p>"I prefer not to draw attention to myself, so I wear pretty conventional clothes."</p>	<p>_____ :</p> <p>"I like to wear unusual color combinations. The secret is doing it with confidence."</p>	<p>_____ :</p> <p>"I hate spending time choosing clothes. I just put on anything I can find."</p>

B Group work Which of the expressions below describe the clothes of the people in Exercise A? Which are similar in meaning? How would you describe your own taste in clothes?

- casual classic eccentric flashy retro trendy
 chic conservative fashionable old-fashioned sloppy unusual

Describing styles

listening

Listen to Jane, Mario, and Kumiko describe the way they dress. What are their favorite clothes?

	Favorite clothes
Jane	
Mario	
Kumiko	

Review of verb patterns

Study the following common verb patterns.

a. verb + infinitive

Young people **tend to wear** brighter colors than older people.

b. verb + object + infinitive

Parents often **encourage their teenaged children to spend** less on clothes.

c. verb + gerund

Designers usually **recommend wearing** complementary colors.

d. verb + object + preposition + gerund/noun

Tradition often **prevents people from dressing** unusually.

A Pair work Which patterns do these sentences follow? Write **a, b, c,** or **d.** Which statements are true for you? Explain and give examples.

- d 1. My parents have always discouraged me from wearing sloppy clothes.
 ___ 2. Girls tend to be more interested in clothes than boys.
 ___ 3. I enjoy “making a statement” with my clothes.
 ___ 4. I avoid getting dressed up if I can.
 ___ 5. My family would like me to spend less on clothes.
 ___ 6. I can’t stand to waste time shopping for clothes.

B Pair work Choose an appropriate verb to complete each sentence below. Several verbs are possible. Then write a follow-up comment for each sentence, and compare with a partner.

advise avoid encourage permit try
 allow discourage forbid tend want

- Schools sometimes _____ students to wear jeans to class.
Schools sometimes forbid students to wear jeans to class. They think that students will feel too relaxed and won't work as hard.
- Parents often _____ their daughters from wearing makeup and jewelry.
- Schools sometimes don't _____ male students to wear earrings.
- Young people _____ to be more concerned about clothes than older people.
- On an airplane you should _____ wearing clothes that are too tight.
- People sometimes _____ to shock others with their clothes.
- Some companies _____ employees to wear casual clothes to work on Fridays.
- Experts _____ people against wearing loud colors to job interviews.

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Fashion survey

discussion

Complete this survey. Then add two more statements that you agree with, and discuss your answers in groups.

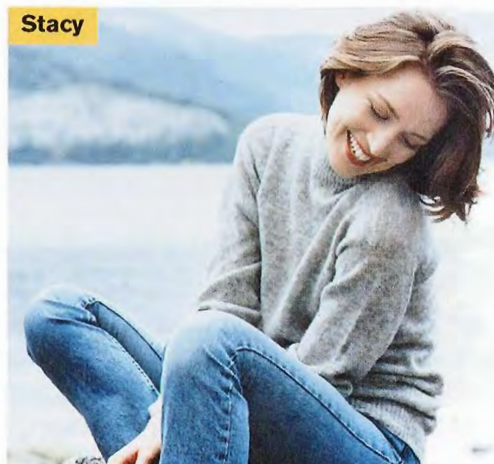
	Agree	Disagree
1. When it comes to clothes, women tend to be trendier than men.	<input type="checkbox"/>	<input type="checkbox"/>
2. Parents shouldn't tell their children what to wear.	<input type="checkbox"/>	<input type="checkbox"/>
3. No matter what you wear, your clothes send a message about who you are.	<input type="checkbox"/>	<input type="checkbox"/>
4. People should dress up more often. People dress too casually these days.	<input type="checkbox"/>	<input type="checkbox"/>
5. Schools should allow students to wear whatever they want.	<input type="checkbox"/>	<input type="checkbox"/>
6. Companies should discourage employees from wearing casual clothes.	<input type="checkbox"/>	<input type="checkbox"/>
7. _____		
8. _____		

How important are clothes?

discussion **A Pair work** Read these two different points of view about clothing. Which one do you agree with more?



"The clothes we wear are the first image we offer. Sloppy or flashy clothing, the wrong colors, or the wrong combination can project a negative image to the outside world. I've noticed that people treat me differently depending on how I dress."



"The best clothes are the most comfortable ones. I don't try to look unique or unusual. I just want to be myself. What's important is not the image we project at first glance. Anyone with money can buy a stunning suit or an elegant dress, so what can clothes really show?"

B Group work Discuss these questions.

1. Do you think it's fair for people to judge you by the way you dress?
2. Do you judge others by the way they dress?
3. Would you want to be friends with someone who had very different ideas about clothing from your own? Would you change the way you dress to please someone else?
4. How has your approach to clothing changed over the years?

School uniforms?

discussion **Group work** Do you think students should be required to wear uniforms to school? Develop arguments for or against such a requirement. Then debate the issue with a group that supports the opposing view.

- A: A concern with fashion distracts students from their studies. It also creates social barriers for those who don't have the money for the latest fashions.
- B: Just the same, fashion is one of the few opportunities that students have for individual expression.



Writing about personal beliefs

writing

In a composition about a personal belief, clearly state that belief in a thesis statement in the first paragraph. In the following paragraphs, give examples to support your thesis.

A Look at these headlines. Which headline best reflects your opinion about fashion? Why? Share your ideas with a partner.



B Use the headline you chose in Exercise A as the basis for a thesis statement about your personal belief about fashion. Compare your ideas with a partner.

It's important to dress in a way that makes a statement about who you are.

C Use your thesis statement to develop a composition of about 200 words that describes your approach to clothes.

Before you get dressed or go shopping for clothing, it's best to think about what kind of message your clothes send to others about who you are. No matter what you wear, your clothes make a statement of some kind, whether you realize it or not.

When people look at me and the clothes I wear, they can get an idea of the kind of person I am. I'm interested in the arts, and I'm concerned about environmental issues. Therefore, I not only wear clothes that are a bit unusual, but I also wear natural fabrics that are made locally. I don't follow trends because I don't change my basic character from year to year. . . .

D Pair work Exchange compositions and answer these questions.

1. Does the idea in the first paragraph clearly state the writer's point of view?
2. Do the examples given in the other paragraphs support the thesis statement and clarify the writer's point of view?
3. What else do you want to know about your partner's attitude toward clothes?